| **Student:** Lucas |
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| **Topic:** That we should ban zoos and aquariums. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice opening line and hook! * I like how passionately you believed in your hook!   Speaking time: 01:43.87, let's aim for 2 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You must not rely on your paper - remember you need to speak from your heart! Don’t only look at the paper. * Put the paper down and make sure that you are doing hand gestures. * Try to make sure that you are giving me different tones throughout your speech - sometimes you can have a sad tone, etc. * The argument about AI and robots was not so relevant - did you mean that people can view AI versions of animals? You might wanna expand on this. What does this prove or show? * Please remember do to signposting! | |

| **Student:** Gloria |
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| **Topic:** That we should ban zoos and aquariums. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! It was very emotive. * You had a very clear tone today! * Good hand gestures!   **Speaking time: 04:00:03! Nicely done Gloria!**  **1st Opposition** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget to do your signposting! You must talk about what you will say in your speech. * You must make more eye contact with the judge - I noticed that you will look at your teammates more than your judge! * I understand that zoos could protect animals, but could you tell me **why** this is likely to be true? * Could you explain to me how the wild will be unsafe? What happens in the wild? You could mention things like hunters, poachers, etc. * Try not to get distracted by what your opponents are doing and or saying during a debate! * You could also highlight the specific types of animals we are talking about in this debate - are these endangered animals, etc? | |

| **Student:** Summer |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked the tone you used today! * Good use of emotions and illustrations today in highlighting how bad zoos can be!   **Speaking time: 03:36.34, nice job! Let's aim for 4 minutes next week.** | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you want to move away from greeting hooks (E.g., Good afternoon judge, etc.) and stick to the opening lines that came after that (E.g., Would you want to be stared at all the time?) * While I did appreciate your speech tone, I would have liked it had you given me some contrasts in your speech. Sometimes you could give me a higher voice, a lower voice, etc. * I understand that zoos could harm animals, but could you please give me multiple reasons for why this is the case? * What do you mean by the life cycle proceeding as usual? This wasn’t as relevant. * Move your hands summer! I want to see some hand gestures. | | |

| **Student:**  Athena |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I really like the argument you have chosen today, which is that zoos keep animals safe! * I like the hand gestures that you were using today!   **Speaking time: 02:32.95, nice work! Let's aim for 3 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand the argument about shark fins - but could you tell me why zoos are likely to be able to protect sharks, compared to harming them? More generally, how do zoos help animals? * I like the argument that zoos are nice in general; but could you explain to me how and why this is true? This is a very important argument! * I would like to see you employ a different tone throughout your speech - sometimes you could give me a tone that is more sad, angry, etc. * You could also adjust your vocal contrasts etc as well. I personally vote have preferred a louder tone! | |

| **Student:** Chester |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the way you spoke in the beginning! I think it was quite an emotive line. * Good signposting!   **Speaking time: 02:00.00, let's aim for 3 minutes next week!** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me a rebuttal first before you proceed with your argument - why is it true that zoos are more likely to hurt animals compared to protecting them? * I understand the idea that zoos could be bad for the animals but could you tell me why it is true that people will treat the animals badly? * Could you give me multiple reasons for why your argument is true? * I would like to see more hand gestures and vocal contrasts in your speeches next time! | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started by immediately attacking/rebutting your opponents! * Good job for tracking what was said by the other side!   **Speaking time:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please do give me a hook at the start of your next speech! * Please make sure that you are making eye contact and that you are not reading off your paper! I want you to speak from your heart. * Give me more hand gestures! * I think you were a little bit fast today - please make sure that you are speaking slowly enough for the average judge to understand you. * At times, I felt as though your speech was a bit too soft. * I understand that this could be good to protect the animals - but could you please tell me how and why this is true? | |